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| <p>I-Ready Online. Students log in through Hanalei Website under CLEVER</p>                                                                   | <p>Students should do 1 math and 1 reading lesson a day</p>                                                                                                                                                       | <p>Distance Learning PRACTICE<br/>4th Grade: Mrs. Swenson</p>                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                        | <p>Week of March 30-April 3</p>                                                                                                                                                                 |  |
|                                                                                                                                               | <p><b>Monday</b></p>                                                                                                                                                                                              | <p><b>Tuesday</b></p>                                                                                                                                                                                                                                          | <p><b>Wednesday</b></p>                                                                                                                                                                                                                                                                                                                                     | <p><b>Thursday</b></p>                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Friday</b></p>                                                                                                                                                                            |  |
| <p><b>Reading/<br/>Writing</b></p> <p>Read for 20 minutes a day</p> <p><a href="http://EPIC.com">EPIC.com</a><br/>class code:<br/>mzm6650</p> | <p>RL.4.6<br/>Who is telling the story? How do you know?<br/><br/>What point of view is this written from?</p>                                                                                                    | <p>RL.4.1<br/>Why did (event) happen? How do you know?<br/><br/>What does (character) think of (event)? How do you know?</p>                                                                                                                                   | <p>RL.4.3<br/>What problem does (character) have in the story?<br/>How does he/she solve their problem.<br/><br/>What are (character) personality traits? How does his/her personality affect what happens in the story?</p>                                                                                                                                | <p>RL.4.4<br/>What words in the text tell how the (character) feels?<br/><br/>Can you identify a form of figurative language in the text? simile, metaphor, personification</p>                                                                                                                                                                                                        | <p>RL.4.2<br/>What happened in the beginning, middle, and end of story?<br/><br/>What is the story trying to teach?</p>                                                                         |  |
| <p><b>Math</b></p> <p>ALL students should be practicing memorizing their multiplication facts from 1-12</p>                                   | <p>4.NBT.A.3<br/><br/>Create a wish list of 20 items you would like for your birthday and look their prices up online. Make a chart where you round each price to the nearest ones, tens, and hundreds place.</p> | <p>4.OA.A.1<br/><br/>Grab a deck of cards and play Multiplication War!<br/><br/>Flip over two cards and multiply them together. The person with the greatest product (answer) keeps the cards. Aces count as one, and Kings,Queens, and Jacks count as 12.</p> | <p>4.OA.A.1<br/><br/>Window Panes<br/><br/>Draw a window that is divided into fourths and label each pane with one of the following words: addition, subtraction, multiplication, and division. For each operation, write a minimum of five words and phrases that are synonymous or clue words for that operation (ie addition = sum, increase, total)</p> | <p>4.OA.A.3<br/><br/>Reasonable or Not?<br/><br/>Your best friend ask that you check her answer to the following question.<br/><br/>Sarah loves to quilt and can make 3 quilts with 12 yards of fabric. How many quilts can she make with 60 yards of fabric?<br/><br/>Your friend believes that the answer is 10 quilts. Is her answer responsible or not? Explain your thinking.</p> | <p>4.MD.A.2<br/><br/>Find and draw pictures of two of your favorite animals. Then write and solve two math word problems that compares the weight, life span, or distances they can travel.</p> |  |

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| <p style="text-align: center;"><b>Science/<br/>Health</b></p> | <p>• How can water, ice, wind, and vegetation change the land?</p> <p>Erosion</p> <p>Go outside and find 3 examples of erosion. Draw your examples and explain what type of erosion occurred.</p> | <p>Erosion</p> <p>Find 3 pieces of candy or mints.<br/>Place all 3 pieces of candy or mints in a mason jar with cold water and close lid.<br/>Put another 3 pieces of same candy or mints in 2nd mason jar with water and close lid. Shake one jar for 1 minutes and compare candy pieces.<br/>Hypothesis- Moving water erodes rock faster.</p> | <p>NHES.7.5.2</p> <p>Keep Active-</p> <p>Take your pulse for 1 minute. Count how many beats your heart does in a minute. Log your results on a piece of paper. Then run around your house 5 times without stopping. Then, retake your pulse for 1 minute. Subtract, Add, and Multiply your 2 results together.</p> |  |
| <p style="text-align: center;"><b>Social<br/>Studies</b></p>  | <p>Hawaiian Values:<br/>KULEANA means Responsibility</p>                                                                                                                                          | <p>Make a list of at least 10 ways you are being/ acting responsible during this time at home.</p>                                                                                                                                                                                                                                              | <p style="text-align: center;">Draw a picture of you acting responsible.</p>                                                                                                                                                                                                                                       |  |