Fifth Grade Learning Plan Week of March 30 . . .   Ms Gallagher, Mrs. Rogoff

> **Daily** Activity Suggestions: *Read a book of your choice for 20 minutes, complete 15 minutes of IREADY Reading or NewsELA, complete 15 minutes of IREADY Math or IXL as well as choosing one activity from each of the following categories.*

ELA: Reading/ Writing	Math	Science/Social Studies
Interview a family member and write about an important event in that person's life.	Practice math facts for multiplication and division. Make flash cards, or use a deck of cards	Imagine you live in colonial times and British soldiers are using the Quartering Act to stay in your home. Write about how this would make you feel.
Read an article in a print or online newspaper. Write a summary of the article including three important points and your opinion about the article.	Measure objects around your house, calculate the area and the perimeter. Convert from inches to feet, then feet to yards. Show your calculation	Research positive aspects of the worldwide stay at home movement on the environment. Write about it.
Write a letter to a doctor, or other essential worker to thank them for their service.	See how far you can jump. First a standing jump, three trials, then a running jump, three trials. Convert answers from inches to feet to yards.	Talk with a family about an historical event that he or she vividly remembers happening.What was the event? How did your family member feel? How did the event change history?
Think about a change you would like to make at school. Write a persuasive letter to your teacher or principal. Describe this change and convince them why this change should occur.	Solve this division dilemma! You bought a box of 24 popsicles for a party. How many guests can you invite so that each guest receives an equal number of popsicles? Find at least 4 possible numbers of guests and write a division equation for each one.	If you could go back in time, which historical time period would you visit? On a blank piece of paper compare and contrast your chosen time period with the present day.
Perform an act of kindness. Write about it, take a picture or video and share how it made you feel.	Write four word problems. Addition, subtraction, multiplication and division. Make all of your answers 54.	Choose your favorite meal. What ingredients make up this meal.Where did these ingredients come from (what plants and animals)? How many different plants and animals make up your favorite meal?
Sit back to back with a family member and each draw your own version of a new type of insect species. **Without asking questions or looking at each other's drawing**, take turns describing your insect so the other person can draw it. Compare pictures.	There are 365 days in a year,and 24 hours in a day. Use a calculator and what you know about multiplication to find out how many hours old you are. Find the age of any older family member. How many hours old is he or she?	Try building a bridge with items found around your house. Write about what worked well and what you would change if you started again.
Write a letter to fourth grade students telling them what you think is important to know before coming to fifth grade.	Write five different fractions on a page. Include 3 equivalent fractions for each of these. Draw pictures.	Read a Health article https://kidshealth.org/en/kids/germs.html
Write an article about something you know how to do well. Include detailed steps.	Play multiplication war with a family member.	Draw a food web, label your plants, animals, the sun and where the energy moves.

To access Clever(IREADY): username is student 10 digit ID

Password is date of birth mmddyyyy

Login from Clever, then go to iReady

IXL : username 452(first name)(first initial of last name)21

Password 452student

NewsELA : log into google using your school email and password then go to Newsela.com

Anyone can contact me with questions at pgallagher@hanalei.k12.hi.us