Digital Citizenship

Appropriate Media Use





CYBERBULLYING, DIGITAL DRAMA

We are kind & courageous.



Check in about online life

Role-play

Encourage upstanding (supporting someone who is being bullied)



PRIVACY & SECURITY

We care about everyone's privacy.



Protect private information

Avoid location tracking

Power up strong passwords

Avoid quizzes, clickbait, + "special offers"



NEWS & MEDIA LITERACY

We are critical thinkers & creators.



Encourage healthy skepticism

Explore different sides of a story

Discuss fact vs. opinion

Choose a variety of sources



RELATIONSHIPS & COMMUNICATION

We know the power of words & actions.



Help kids navigate online friendships

Empathize with the pressure to overshare

Encourage respect for themselves and others in online communities



MEDIA BALANCE & WELL-BEING

We find balance in our digital lives.



Create screen-free times and zones

Watch and play together

Help kids identify healthy behaviors



DIGITAL FOOTPRINT & IDENTITY Y

We define who we are.



Question everything

Carefully choose the digital footprints they leave behind (posts, pictures, comments)

Reference: https://www.commonsense.org/education

common sense education

When selecting applications, look for ones that:

Promote creativity

Reinforce literacy skills

Encourage communication and sharing of learning

Provide opportunities to interact with peers, siblings or adults

Additional Resources

HIDOE Internet Safety

HIDOE Digital Device & Application Guidance

OITS Child Internet Safety Resources



Nā Hopena A'o Statements HĀ: BREATH