



## Hanalei School - SCC Minutes

February 18, 2016 @ 2:15pm  
Library

Call to Order: 2:22pm

Attendance: Rosemary Vali, Ashley Jones, Kari Derr, Jana Rider, Reiko Beralas, Grant Wells, Jamie DeBonet, Vindi Wells, Sara Deblin, Kelley Doi

Approval of Minutes: from January 21, 2016 - emailed to members 2/4/16;

\*Minutes from 1.21.2016 stated complaint maker could contact Arakaki; revise minutes to say "complaint maker can ask CAS, Mr. Arakaki, for copy of the investigation"

\* Separate bullet for "Parents would like better..."

Minutes approved with above changes by Vindi Wells; seconded by Jamie DeBonet

### Administration Reports:

- Principal Report - Reiko Beralas
  - Review progress of AFP

Teachers are looking at Data Types during faculty and PLC meetings

Student learning data-Strive HI data; summarized implications

Look at four data types and look at strengths and challenges; and look at the implications of data

Confusion about where we are going; don't know what the end point is. Meeting on Feb-10 on reactive vs. proactive. Feb-17 was perceptual data meeting. \*See timeline below.

How do we resource it so teachers have more time?

CNA is more comprehensive. Previous process with Corey was looking at one data point. New measures now. Higher standards now. Conversation is taking place now until get closer to deadlines. Higher level of analysis

Teachers' response to CNA is mixed. Tried to rebuild the relevance. How does this directly impact the students? Beralas stated that the goal is to score better on the Strive HI.

Each teacher is working on AFP during faculty meetings.

ART team is working on bringing info from teachers into plan; there are currently no classroom teachers on the school ART team;

Why isn't curriculum coordinator doing the work for CNA and AFP as Ms. McDonald stated as purpose of full-time curriculum coordinator in last year's

discussion of AFP and Master Schedule? Response from admin: It's not a one person job; suggestion to put curriculum coordinator, which is a teacher line, back into the classroom as a classroom teacher

Data is from teachers with CFA. Where's the data? What data tools are being used?

Proposal for AFP is a data tool for ongoing data. Current curriculum does have embedded, ongoing assessments but they may not be appropriate for what's needing to be assessed. Use the curriculum as a tool and resource.

Assessments can be a personal thing depending on what various teachers might want to look at (veteran vs. new teachers). Request from teacher representative that faculty have time to review and discuss various common assessment tools: STAR (Reading and Math) and eValueate (Reading and Math)

Scoring and finding a CFA and take a lot of time to score assessments, etc.; goal is to look at how each student is working towards the standards.

Faculty Meeting time is dedicated time to work on AFP, but when do teachers have time to meet as a faculty on faculty issues?; response from admin is that additional meetings (informal meetings/private talk/etc.) need to happen outside/in addition to the scheduled faculty meeting time; this is a transitional time; faculty meeting agenda are posted and are open; suggestion to let the teachers have a voice in prioritizing focal points of faculty meetings and professional development;

Various suggestions to adapt to the Change; stated that leadership will facilitate the Change; Change is facilitated by multiple places;

Concept of Weekly PLC teacher meetings is an idea that Beralas said that she is considering; has not rolled out formally to faculty yet; in the sense-making stage at the moment; admin has data that shows the teachers do want this additional meeting time; weekly PLC time for a quick turnaround of data; teacher representative requested time to meet as a faculty to discuss this idea, the purpose, and financial logistics; response from admin is that there is no time and pointed out the AFP timeline.

○ Timeline for AFP review and comments - March 10, 2016

A draft version will be available in AFP format for SCC to review and comment

Timeline: Faculty looking at strengths, challenges, and implications for each data point; whole new process of change - \*see handout; CSI - Continuous School Improvement Framework - 10-step process

Feb. 10 - CSI - box #3 - Student Learning

Feb. 17 - CSI - box #2 - Perceptions

Feb. 24 - CSI - box #1, #4. and possibly #10 - Demographics, School Processes, and Formative Assessments

March 2 - CSI - box #5  
Prior to March 10 - CSI - box #8, #9, and #10 - AFP  
Quarter 4 - CSI - box #6 and #7 - College and Career Readiness;

- Timeline for WASC

This item was not discussed.

#### New Business:

- Facilities update - Reiko Beralas, Kelley Doi, Grant Wells
  - Front ramp area - to open Monday, February 22
  - Back basketball/playground area - to open in about 1-week
  - Solar - should be approved soon
  - Door locks - inactive inside bolts is a fire-safety issue; suggestion to see if we can switch the inside bolt for a key lock (same as what is outside); no one is sure who to ask; wondering if Safety Committee could look into that?
  - Portables timeline - Where are we in the process? Unclear at this time if the permitting has been completed; June 2016 is a date that has been shared but not confirmed; monies have been allocated so the monies are still there for this project; suggestion to request SPED portable to be installed behind the office in the Teacher's parking area and move the Teacher's parking area to the other side of campus behind the Library/Portables; another suggestion is to enclose a second story in the Library building;

#### Committee Reports:

- PTSA\_- Ashley Jones

Ashley had to leave before she was able to give report; Kelley shared on her behalf: Starry Night Fundraiser - date confirmed: April 16, 2016; performers: Donovan and G-Love

#### Old Business:

- SCC Bylaws
  - Received comments from CAS 1/21/16
  - Matt Hall is reviewing and will update SCC at March meeting

Matt was not in attendance at the meeting today. Will add to agenda for next month.

Next Meeting: March 10, 2016

Meeting Adjourned: @ 3:55p