



Hanalei School - SCC Minutes

April 1, 2016 @ 2:15pm

Library

Call to Order: Kelley Doi at 2:23pm

Attendance: Kelley Doi, Kari Derr, Vindi Wells, Grant Wells, Reiko Beralas, Sara Deblin, Rosemary Vali, Jamie DeBonet, Ashley Jones, Karla Rowan, Jana Rider, Betty Steed,

Approval of Minutes: from February 18, 2016 - emailed to members 3/29/16. Motion approved by Ashley Jones; seconded by Grant Wells.

Administration Reports (30 Minutes):

- Principal Report - Reiko Beralas

*Review, presentation and discussion, of current draft of AFP - Due to CAS April 8, 2016

- HDOE School ACFN Assurances and Recommendation for Approval hand out; key role for today is #4, #5, and #6 of said form
- ACFN was sent out to SCC last night (see link below); it was presented to faculty at Wednesday's (Mar-30) meeting, however faculty only had 30-minutes to review/discuss; it's open for review and comments (comments were restricted today; will look into fixing that)
- There was district support and classroom teacher input at ACFN work meetings
- Kelley can manage any recommendations/comments made by SCC; again, ACFN deadline to CAS is Friday, April 8
- Data requirement- ACFN is connected to CNA (see link below).
- Document walk of ACFN- Pg 1 and 2 are reflections on where we have been and want to go; Pg 3- leads for the 6 strategies; Pg 4- CCSS goal 1, strategy 1. Pg 7- CCSS goal 1, strategy 2. Pg 9 FI/DT- goal 1, strategy 3. Pg 10- EES goal 2, strategy 4. Pg 11 IM goal 2, strategy 5. Pg 14 ART goal 3 optional
- Summary- building systems 1. RTI 2. Data Teams 3. ART to lead to Goals: 1. Close the gap; 2. Growth for all students
- Response to CCSS shifts lead to dedicated PD (professional development) time, coherent PD plan, and alignment/calibration of curriculum.
- It was brought to the Council's attention that the PTSA enrichment funds need to be tighten in the future because they are currently over budget (in response to reference to first paragraph of ACFN)
- Noted that this year we got started with support for kids with a half time teacher to support math intervention; hope it continues (teacher input)

- Discussion: Parental help can really impact student performance; Suggestions to increase parental support/involvement: Parent Nights? Opportunities for parents? Direct communication with parents. Engrade (electronic grading system)?
- P6 Future Ready- incorporate Engrade? Tech communication; PD
- P4 #1 enabling activities: calibration to SBA, teachers, CCSS. Curriculum planning, delivering instruction, and feedback. Is it too much? Can we scale back/simplify because of other obligations with WASC. Suggestion to remove bullet 2 of Goal 1, Strategy 1 - CCSS? Principal concerned that we won't know if bullet 1 is effective without 2. Suggestion to define/clarify the need for bullet 2 is to insure that bullet 1 is in place and being done. Additional discussion/suggestion: instead of teachers doing peer observations but have Coach be the observer to help teachers calibrate the pacing guides (merge bullet 2 and 3)?; takes something off teachers' plate. Principal recommends that we work it out as it's implemented. SCC Suggestion: maybe scale back on evidence of progress (from 100% to something less). SCC Suggestion: Consider an academic coach that teachers are comfortable with; consider teachers in house.
- P5 #2 book study- Suggestion to do book study with just ART then roll out from there to help alleviate cost. Books can be purchased at a later date if needed.
- P6 #3 peer observations- Suggestion to allow teachers access to peer observation activities versus mandating twice a quarter. Twice a quarter is a lot (both time out of the classroom and money for subs) for 100% of the teachers. Follow up suggestion is that for tenured teachers peer observations is a recommendation and non-tenured is mandatory.
- P6 #4 Future Ready - initial stages at this point; develop plan and provide PD
- P7 CSSS- reduce the gap so all students are striving for achievement. RTI is CSSS lead; support staff
- Any kids that want/need a scholarship for math tutoring can sign up for it- contact Rosemary - North Shore Community Foundation could fund; idea similar to "Jump Start" tutoring prior to school starting
- P8 #2 teachers are excited for PD and common understanding
- P8 #3 culture
- P9 FI/DT how many non needs got over cut score vs. high needs getting over the cut score; what's the strategy? What's being done differently? Data Teams is to review that; identify differentiation strategies and training teachers to differentiate; universal screener (STAR) is new and using it as an evidence piece to help measure and track; need more small group and training teachers how to do that- parent volunteers and grade level partners; STAR will make groups and a focused/standard based activity; parent involvement at home and in school help; PTSA meeting on helping your child after school; Have PCNC or Coach help train parent volunteers;
- P10 EES - support provided in plan; unsure of which teachers will be identified at this time

- P12 IM - suggestion to have smaller classes for beginner teachers- response - we are a small school and that commitment is so hard to do; teachers considered teachers and teaching styles when doing class list for the next school year; we are anticipating only one beginning teacher for next school year
- P14 ART and WASC- strengthen leadership team; can we ask for more time or less work to be more effective
- Financial report was handed out (hard copy); not discussed

New Business (10 Minutes):

- Facilities update - Reiko Beralas, Polly Phillips (by Kelley Doi)
- Portables (special use permit) public hearing May 10 in Lihue; testimony at 9:30
- Parking next door- closed off. Ms. Beralas will make contact through Tammie Haraguchi as to status

Committee Reports (0 Minutes):

- PTSA_ - Ashley Jones
 - Will review at the next meeting

Old Business (0 Minutes):

- SCC Bylaws
 - Will review at the next meeting

Next Meeting: April 21, 2016

Meeting Adjourned: 3:56pm

Link to the CNA:

https://docs.google.com/a/kca.k12.hi.us/document/d/1tIN4h2Ci_p87pr0p-lsFRY1yFumAi1OMMhAVJb1CD60/edit?usp=sharing

Link to the AFP:

https://docs.google.com/a/hanalei.k12.hi.us/document/d/1azl6u8mSjAllniQKILqJ_J2-JfT7cj6Us65RAn8LZDs/edit?usp=sharing